

# Woodbine School

## School Digital Citizenship Plan 2024-2025

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school’s website.

**Relevant contextual information about your school and School Development Plan:**

- K-6 school with a diverse population of 397 students.
- School Development Plan Goal: Student achievement in literacy will improve.

**Relevant evidence and data that informs your Digital Citizenship Plan:**

- CBE student Survey Results: *I am thoughtful about when I share my personal information* (Grade 6: 97.15%, GRADE 5: 88.46%)
- CBE Student Survey Results: *I feel comfortable using the technology available at school to help me learn.* Strongly agree: 60.47%, Agree: 34.88%, Disagree: 3.49%, Strong Disagree: 1.16%)
- With our early learners, students are new to using digital tools for learning.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1  Students will use digital tools to demonstrate their learning and collaborate with others.	<b>Informed</b>  I can validate the accuracy of digital information and resources.	I can identify credible sources of information online.	Students can distinguish between credible and non-credible sources of information by examining factors like author credentials,	Review resources on Digital Citizenship Insite Pages  Targeted lessons on comparative research exercises (researching the	Increase in student’s ability to reference where their digital information was sourced from.			

			publication date, domain type (such as .gov or .edu), and potential bias.	<p>same topic from different websites).</p> <p>Teacher's providing creditable resources for students to use.</p> <p>Explicit instruction on identifying the author and publication date.</p> <p>Support from the Technology Specialists, as needed.</p>				
		Student's will use assistive technologies to enhance their learning.	Students will be able to use tools like text-to-speech, speech-to-text, and Google Read&Write to support their learning as needed.	<p>Teachers will familiarize themselves with text-to-speech, speech-to-text, and Google Read&amp;Write on MacBook and Chromebook devices.</p> <p>Teachers will design tasks that includes opportunities to use assistive technology tools.</p>	Increase ability to leverage assistive technology tools and to enhance evidence of learning.			
Learners will understand the importance of protecting personal	<b>Safe</b>	<p>Short term goal 1:</p> <p>Students will understand the</p>	Students will create an age-appropriate unique password to access CBE	Review digital Citizenship Insite Pages	All students in the school will have a unique, secure password to access			

information online and apply appropriate strategies.	I know how to protect my personal information online.	characteristics of a strong password and why it is important to have one.	network/technology .	Targeted lessons on creating strong passwords Support from the Teaching and Learning with Technology Specialists, as needed.	CBE network/technology .			
		Students will understand the importance of keeping their passwords secure and private.	Students will keep their passwords private and keep password hints in a secure location.	Review digital Citizenship Insite Pages.  Students will learn how to reset passwords using the Student Account tool.  Support from the Teaching and Learning with Technology Specialists, as needed.	All students will keep their passwords private and know how to reset their passwords, as needed.			

